

Mrs. Killinger's Weekly Newsletter

3-4-22

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Purchase Year Books- On sale now

Field Day – Wednesday, March 9th 8:45 till 2:00

Field Trip- Tuesday, March 29th (Tallahassee Museum)

March 14th till March 18th Spring Break

March 21st no school for students-Teacher workday

This week at a glance.



Reduce, Reuse, Recycle is the study we started to explore on Monday. The students enjoy learning by investigating things we already know about. This week we have been discussing where trash is found. Children quickly became interested in picking up trash and telling what they know about it. Then they became aware of what they do not know, like where does garbage go?

Social Emotional

Our friend Z did not understand feelings. So we reviewed various types of feelings and how to predict feelings. We were able to label feelings and tell why someone may feel a certain way. Knowing the situation helps the students predict how a person may feel and react.

Music & Movement



We introduced a few St. Patrick's Day songs "I'm a Little Leprechaun", "Dance, Dance, Leprechauns Dance", and "G-R-E-E-N St. Patrick's Day". We also had fun learning how to play Simon Says and learning how to do the motions of toys like a Jack in the box.

Letter Songs

Here are this week's new songs:

This is the way that Mr. X exits
Mr. X exits, Mr. X exits,
This is the way that Mr. X exits,
/ks/, /ks/, /ks/, /ks/, /ks/, /ks/.

Action: pretend to walk out the door.

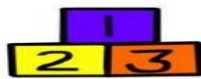
This is the way the zipper zips,
the zipper zips,
the zipper zips
This is the way the zipper zips
/z/, /z/, /z/, /z/, /z/, /z/.

Action: pretend to zip a zipper up and down.

Letter Sound Study

After tracing the "Xx" and "Zz", we put x'es on "Xx" and zigzags on "Zz".

Math



We reviewed counting by 1's, 5's and 10's. We did a varied of activities that let us use tally marks. We worked hard to understand how to make the 4 verticle marks with a 5th slanted line over them. The children amazed us by understanding how to play Tick Tack Toe. They quickly understood 3 in a row and drawing the winning line. With more experience they will start to learn blocking. This game teaches them to reason, take turns, and pattern.

Literacy



Along with the new study we introduced new books. This week we examined "The Paper Bag Princess" and "Hush", a Thai Lullaby. We discussed the story line in these books. Books with dragons and castles are always enjoyable reading for kids. "The Paper Bag Princess" ends with a twist that is difficult to understand. It defiantly takes several readings to understand. "Hush" is easy to understand an fun to say the repetitive phrases.

Field Day

Our class participates Wed., March, 9th. Here is the schedule: 8:45 a.m. – Classes start making their way out to the basketball courts 9:00 a.m. – Opening Ceremonies - KLES Dance Troupe Tallahassee & Super Squad Cheerleaders 11:00 a.m. – Break for lunch 12:45 p.m. – Return to the court for instructions. Approximately 2:00 p.m. – Conclusion of Field Day. Pre-k and K has the option to end the day at 11 and not return after lunch. We will see how the children feel before we make the decision. Our class starts at station 1.